

Lesson: Cause and Effect
Date: November 19, 2009

Grade: 1st

Objectives

The student will be re-introduced to the concept of cause and effect through a web activity led by the teacher.

The student will read “Sweet Potato Pie” and identify cause and effect situations in the text.

The student will demonstrate knowledge of cause and effect by writing what he/she would stop doing to eat his/her favorite food.

Virginia Standards of Learning

- 1.1 The student will continue to demonstrate growth in the use of oral language.
 - d) Express ideas orally in complete sentences.
- 1.2 The student will continue to expand and use listening and speaking vocabularies.
 - a) Increase oral descriptive vocabulary.
- 1.6 The student will apply phonetic principles to read and spell.
 - a) Use beginning and ending consonants to decode and spell single-syllable words.
 - b) Use two-letter consonant blends to decode and spell single-syllable words.
 - c) Use beginning consonant digraphs to decode and spell single-syllable words.
 - d) Use short vowel sounds to decode and spell single-syllable words.
 - e) Blend beginning, middle, and ending sounds to recognize and read words.
 - f) Use word patterns to decode unfamiliar words.
 - g) Use compound words.
 - h) Read and spell common, high-frequency sight words, including *the*, *said*, and *come*.
- 1.11 The student will print legibly.
 - a) Form letters.
 - b) Space words and sentences.
- 1.12 The student will write to communicate ideas.
 - a) Generate ideas.
 - b) Focus on one topic.
 - c) Use descriptive words when writing about people, places, things, and events.
 - d) Use complete sentences in final copies.
 - e) Begin each sentence with a capital letter and use ending punctuation in final copies.
 - f) Use correct spelling for high-frequency sight words and phonetically regular words in final copies.

Materials: Scott Foresman reading book, teacher laptop, overhead projector, Sweet Potato Pie writing page, pencil, crayons

Prerequisite Knowledge: basic understanding of writing techniques, concept of cause and effect

Procedures:

1. The teacher will re-introduce the concept of cause and effect to students through a web activity that can be viewed through the following link:
<http://causeandeffect.wmwikis.net/>

2. The teacher will have all students answer each question by giving a thumbs up for answer 1 and a thumbs down for answer 2. This will allow all students to answer and for the teacher to monitor each students understanding of the concept.
3. The student will listen to the story “Sweet Potato Pie” from the Scott Foresman reading book.
4. The teacher will discuss the text, identifying what cause the characters in the book to stop what they were doing instantly:
 - a. Each character is described as stopping an activity to go and eat the sweet potato pie made by the grandmother. The repetitive nature of the text will enforce the concept of cause and effect to students instead of many individual scenarios like in “The Big Job.”
5. The teacher will model how to complete the “I would stop _____ to eat _____.” activity sheet.
6. The student will return to his/her seat to fill in the blanks on the paper and then illustrate what they wrote down.
7. The student will turn in his/her paper and move onto his/her next job.

Differentiation

The teacher will provide assistance to the students who require extra help on writing assignments: provide words that cannot be spelled, help brainstorm ideas, and write sentence starters for the students.

Evaluation

The teacher will collect the paper to review. The teacher will monitor students during the activity.

Name _____ Date _____

Sweet Potato Pie



I would stop

_____ to eat
_____.